

Arizona Canine Cognition Center & Laboratory for the Evolutionary Endocrinology of Primates

POSITION SUMMARY

The Arizona Canine Cognition Center (PI Evan MacLean) and Laboratory for the Evolutionary Endocrinology of Primates (PI Stacey Tecot) seek two full-time Research Coordinators to assist with studies on the biology of human-animal interaction.

DUTIES & RESPONSIBILITIES

The Research Coordinator will be responsible for overseeing and participating in all day-to-day operations of our research on dog-child interactions, including:

- Recruiting participants for campus-based studies with dogs and children
- Conducting behavioral studies involving social interactions between dogs and 8-10 year-old children
- Collecting biological samples from children and dogs
- Running neuroendocrine assays
- Behavioral data coding
- Managing research ethics protocols
- Supervising undergraduate research assistants
- Purchasing lab supplies and processing receipts
- Maintaining a clean and organized lab
- Other duties as assigned

MINIMUM QUALIFICATIONS

- Bachelor's degree in a field appropriate to the area of assignment AND one year of laboratory activities experience; OR, five years of laboratory activities or related experience; OR, any equivalent combination of experience, training and/or education
- Previous coursework or experience in fields related to animal behavior, developmental psychology, neuroscience, or endocrinology

PREFERRED QUALIFICATIONS

- Previous research experience working with human children, families and/or domestic dogs
- Laboratory skills (pipetting, immunoassays, sample purification).

APPLICATION INSTRUCTIONS

To apply, please upload your CV and a cover letter describing your interest and qualifications for the position at:

https://arizona.csod.com/ux/ats/careersite/4/home/requisition/2474?c=arizona

As an equal opportunity and affirmative action employer, the University of Arizona recognizes the power of a diverse community and encourages applications from individuals with varied experiences, perspectives and backgrounds. M/W/D/V.